



# 2019-2020 BCSC

## ELEMENTARY ASSESSMENTS

### Formative

<b>Assessment:</b>	<b>IXL Technologies Update Diagnostic Data E/LA &amp; Math</b>
Grades:	K-6
Purpose:	Diagnostic, formative assessment of student learning
Data Applications:	Evaluate progress towards mastery of Indiana Academic/Critical Standards Drive instruction to the specific needs of each student
Frequency:	<b>Beginning of the year</b> ( <i>Keep up to date by having students use program at least every 10 to 12 days</i> )
<b>Assessment:</b>	<b>Amplify mCLASS/DIBELS Language Arts</b>
Grades:	K-2
Purpose:	Diagnostic, formative assessment to help identify early literacy & reading skills
Data Applications:	Drive instruction to the specific needs of each student in literacy
Frequency:	<b>3X a year</b> ( <b>BOY:</b> 08/12 – 09/06; <b>MOY</b> 11/25 – 12/20; <b>EOY</b> 4/27 – 5/22)
<b>Assessment:</b>	<b>Data Review &amp; <u>District Focus Standards</u> for E/LA and Math - IXL</b>
Grades:	E/LA 3-6; Math K-6
Purpose:	Measure proficiency of critical standards – BCSC District Identified Focus Standards
Data Applications:	Determine individual and grade level deficits, drive instruction, and implement strategies for remediation
Frequency:	<b>Quarterly Check-in</b> ( <b>Q1:</b> 9/30 <b>Q2:</b> 12/16; <b>Q3:</b> 3/2; <b>Q4:</b> 5/18)

### Summative

<b>Assessment:</b>	<b>IREAD-3 (AIR)</b>
Grades:	3
Purpose:	Measure foundational reading standards
Data Applications:	Identify students well below grade level in reading skills
Frequency:	<b>1X per year:</b> 3/16 – 4-3; <b>Summer Retest:</b> 5-26 – 7/17
<b>Assessment:</b>	<b>ILEARN (AIR)</b>
Grades:	3-8
Purpose:	Measure student achievement in E/LA, Math, Science (4,6), and Social Studies (5, 7) based on Indiana Academic Standards – <b>Growth</b> – Computer Adaptive Assessment
Data Applications:	Summative evaluation of student learning Evaluation of school and teacher accountability
Frequency:	<b>1X per year:</b> 4/20 – 5/15
<b>Assessment:</b>	<b>IAM (AIR)</b>
Grades:	3-8
Purpose:	Measure student achievement in E/LA, Math, Science (4,6), and Social Studies (5, 7) <i>with alternative academic achievement standards</i>
Data Applications:	Summative evaluation of student learning Evaluation of school and teacher accountability
Frequency:	<b>1X per year:</b> 4/6 – 5/15

# Screening

**Assessment:** **WIDA - ACCESS**  
Grades: K-6  
Purpose: Determine the student's current level of English proficiency  
Data Applications: Determine eligibility for EL services  
Frequency: Level 1-4 receive ILP services  
**1X per year: 01/13 -2/28**

**Assessment:** **High Ability (CogAT and IOWA)**  
Grades: K, 3, 6, 7  
Purpose: Determine student qualification for high ability  
Data Applications: Meeting student needs in a high ability program or classroom  
Frequency: **3<sup>rd</sup> & 6<sup>th</sup>: 10/14 -11/25**  
**3<sup>rd</sup> – 7<sup>th</sup> : Open testing January, June**  
**K - April**

**Assessment:** **National Assessment of Educational Progress (NAEP)**  
Grades: 4<sup>th</sup> and 8<sup>th</sup>  
Purpose: Inform the public about the academic achievement of students in the US.  
Summative evaluation of student learning  
Data Applications: N/A  
Frequency: **1X per year: 01/27 - 03/06**